



GENERAL INFORMATION
ATSMUN 2019 – Historical Security Council



➤ **ABOUT THE POSITION PAPER**

The requirements for the Position Paper:

- DEADLINE: at 14h00 Tuesday 06/11
- 1 to 2 pages; 800 words minimum (Bibliography not included)
- Citations / Bibliography required
- Academic Writing
- No grammatical mistakes
- FONT: Times New Roman
- Text Justified
- Size: 12,5 (can be 11 if you to include more text on your position paper)
- Follow and respect Model UN PP structure

➤ **ABOUT THE RoP & LITERATURE**

As the HUNSC is considered an Experienced Committee, delegates are expected to know and master the RoP. If it's not the case, make sure to tell me in advance. I can't stress this enough – "Master the Rules of Procedures".

Furthermore, as we will discuss and work on a complex topic, make sure to read the study guide and the literature review. While lectures are not mandatory, I strongly advise you to read them in order to come prepared in term of background knowledge, especially regarding the field of International Law and UN past action.

➤ **ABOUT INDIVIDUAL LEARNING PLAN**

My duty as Chair and ATSMUN tutor is to be able to provide you a MUN Committee that is enriching for your academic and professional career. **As such, I will ask each one of you to complete an Individual Learning Plan. This document is mandatory, and you should send it to me (by email or FB private message) by Tuesday 06/11 at 14h00.** Make sure to fully answer the document.

COUNTRY LIST – COMMITTEE COMPOSITION

NAME	COUNTRY ASSIGNMENT
Michael Poulakis	Austria
Alexios Tsigkas	Belgium
Paoulina Gebous	Croatia
Adamantia Koutla	Cuba
Giorgos Bakalis	Ecuador
Anastasios Balafoutas	France
Spyridon Stavrakis	Hungary
Tilemachos Paizis	India
Stavroula Papadopoulou	Italy
Panagiotis Housos	Japan
Maria Nefeli Karagialani	Kosovo
Alexia Androutsopoulou	Morocco
Konstantina Georgakopoulou	People's Republic of China
Andreas Amplianitis	Romania
Konstantinos Katiniotis	Russian Federation
Eirini Athanasopoulou	Serbia
Pigi Zaverda	Slovenia
Vasileios Romanos Grekos	Ukraine
Maria Roupina	United Kingdom
Grigorios Kyriakou	United States of America
Thomas Mougiakos	Yemen
Aliki Martini	Zimbabwe

CONFERENCE INDIVIDUAL LEARNING PLAN			
ATSMUN 2019		Objectives:	
First name :		School:	
A. Defining Expectations			
What do you expect from your AUMUN experience?			
How can AUMUN help you in your academic/professional journey?			
B. Defining targets/objectives			
Personal (soft) skills – Which soft skills would you like to improve specifically during this conference?			
Self-Introspection	Self-Management	Problem solving	Interpersonal skills
<input type="checkbox"/> Self-emotional awareness <input type="checkbox"/> Respect of other's opinion <input type="checkbox"/> Respect of the central Authority	<input type="checkbox"/> Self-confidence Stress resilience <input type="checkbox"/> Self-Motivation <input type="checkbox"/> Adaptability & Flexibility <input type="checkbox"/> Planning & organisation	<input type="checkbox"/> Quick learning <input type="checkbox"/> Critical Learning <input type="checkbox"/> Analytical learning <input type="checkbox"/> Creative thinking	<input type="checkbox"/> Teamwork <input type="checkbox"/> Leadership & Influence <input type="checkbox"/> Multicultural & Interdisciplinary sensitivity <input type="checkbox"/> Conflict resolution
Other(s)			
Professional (hard) skills – which hard skills would you like to improve specifically?			
<input type="checkbox"/> English Level <input type="checkbox"/> Knowledge	<input type="checkbox"/> Researching <input type="checkbox"/> Public Speaking	<input type="checkbox"/> Debating <input type="checkbox"/> Negotiation	<input type="checkbox"/> Writing <input type="checkbox"/> Storytelling
Other(s)			

*Select 2 skills (*highlight them in colours*) you think that are the most valuable for you and want to primarily improve. This will ease your development process as you focus on targeted skills.

C. Defining resources / Strategies	
Personal (soft) skills – What resources / Strategies will you use to develop the targeted soft skills?	
Skill 1:	
Skill 2:	
Skill 3:	
Professional (hard) skills – What resources/strategies will you use to develop the targeted hard skills? **	
Skill 1:	
Skill 2:	

Skill 3:

POSITION PAPER – REVIEW GRID

Committee:
Country:

CRITERIA	REMARKS
RESPECT DEADLINE	
RESPECT CONFERENCE REQUIREMENTS	
(1) Clear statement of country’s position on each topic and an indication of why the country takes this position in the context of what it has already done in relation to the topic	
(2) Overall assessment of paper. Paper is well researched, organized, presented and answered the main issues. It provides the reader with clear understandings and explanation of policies.	
(3) Include sufficient detail and elaboration.	
(4) Suggestions for a plan of action in addressing the issue.	

<p>(5) Employ correct grammar and usage. Also use correct mechanics (spelling, capitalization, punctuation, paragraph form). Make sure that the paper makes logical sense and flows well by providing transition sentences.</p>	